



Filtered For N &gt; 10

**PS187 Missisquoi Valley UHSD #7****Assessment Summary: All Students****GRADE 08****ENGLISH/LANGUAGE ARTS***All Students*

|                                 | N   | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|-----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | 179 | 1%     | 22%   | 51%    | 25%      | 1%     | 23%              | 26%                 |
| Reading Basic Understanding     | 179 | 0%     | 13%   | 42%    | 44%      | 0%     | 13%              | 44%                 |
| Writing Conventions             | 179 | 7%     | 15%   | 43%    | 35%      | 1%     | 22%              | 35%                 |
| Writing Effectiveness           | 179 | 1%     | 5%    | 41%    | 53%      | 0%     | 6%               | 53%                 |

**MATHEMATICS***All Students*

|                      | N   | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|----------------------|-----|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts        | 181 | 24%    | 37%   | 24%    | 10%      | 4%     | 61%              | 15%                 |
| Math Problem Solving | 181 | 23%    | 38%   | 16%    | 22%      | 2%     | 61%              | 23%                 |
| Math Skills          | 181 | 3%     | 17%   | 31%    | 38%      | 11%    | 20%              | 49%                 |

**GRADE 09****VERMONT SCIENCE ASSESSMENT***All Students*

|         | N   | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------|-----|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | 177 | 5%     | 27%   | 27%    | 31%      | 11%    | 32%              | 42%                 |

**GRADE 10****ENGLISH/LANGUAGE ARTS***All Students*

|                                 | N   | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|-----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | 146 | 1%     | 25%   | 38%    | 35%      | 1%     | 26%              | 36%                 |
| Reading Basic Understanding     | 146 | 1%     | 16%   | 36%    | 42%      | 3%     | 18%              | 46%                 |
| Writing Conventions             | 146 | 0%     | 14%   | 19%    | 53%      | 14%    | 14%              | 66%                 |
| Writing Effectiveness           | 146 | 0%     | 21%   | 47%    | 29%      | 2%     | 21%              | 32%                 |

**MATHEMATICS***All Students*

|                      | N   | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|----------------------|-----|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts        | 142 | 6%     | 27%   | 38%    | 25%      | 4%     | 34%              | 28%                 |
| Math Problem Solving | 142 | 17%    | 41%   | 6%     | 34%      | 3%     | 58%              | 37%                 |
| Math Skills          | 142 | 13%    | 32%   | 4%     | 36%      | 15%    | 46%              | 51%                 |



Filtered For N > 10

**PS187 Missisquoi Valley UHSD #7**

---

Assessment Summary: All Students

---

GRADE 11

---

**VERMONT SCIENCE ASSESSMENT**

*All Students*

---

|         | N   | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------|-----|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | 136 | 3%     | 34%   | 25%    | 35%      | 4%     | 37%              | 38%                 |



Filtered For N &gt; 10

**PS187 Missisquoi Valley UHSD #7****Assessment Summary: Gender****GRADE 08****ENGLISH/LANGUAGE ARTS***Female*

|                                 | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | 82 | 0%     | 21%   | 43%    | 34%      | 2%     | 21%              | 37%                 |
| Reading Basic Understanding     | 82 | 0%     | 17%   | 33%    | 50%      | 0%     | 17%              | 50%                 |
| Writing Conventions             | 82 | 4%     | 10%   | 40%    | 45%      | 1%     | 13%              | 46%                 |
| Writing Effectiveness           | 82 | 1%     | 4%    | 32%    | 63%      | 0%     | 5%               | 63%                 |

*Male*

|                                 | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | 97 | 1%     | 24%   | 59%    | 16%      | 0%     | 25%              | 16%                 |
| Reading Basic Understanding     | 97 | 0%     | 10%   | 51%    | 39%      | 0%     | 10%              | 39%                 |
| Writing Conventions             | 97 | 10%    | 19%   | 45%    | 26%      | 0%     | 29%              | 26%                 |
| Writing Effectiveness           | 97 | 1%     | 6%    | 48%    | 44%      | 0%     | 7%               | 44%                 |

**MATHEMATICS***Female*

|                      | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|----------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts        | 82 | 24%    | 37%   | 22%    | 12%      | 5%     | 61%              | 17%                 |
| Math Problem Solving | 82 | 27%    | 35%   | 12%    | 23%      | 2%     | 62%              | 26%                 |
| Math Skills          | 82 | 4%     | 20%   | 27%    | 38%      | 12%    | 23%              | 50%                 |

*Male*

|                      | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|----------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts        | 99 | 23%    | 37%   | 26%    | 9%       | 4%     | 61%              | 13%                 |
| Math Problem Solving | 99 | 20%    | 39%   | 19%    | 20%      | 1%     | 60%              | 21%                 |
| Math Skills          | 99 | 2%     | 15%   | 34%    | 38%      | 10%    | 17%              | 48%                 |

**GRADE 09****VERMONT SCIENCE ASSESSMENT***Female*

|         | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | 81 | 4%     | 27%   | 28%    | 32%      | 9%     | 31%              | 41%                 |

*Male*

|         | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | 96 | 5%     | 27%   | 25%    | 29%      | 14%    | 32%              | 43%                 |



Filtered For N &gt; 10

**PS187 Missisquoi Valley UHSD #7****Assessment Summary: Gender****GRADE 10****ENGLISH/LANGUAGE ARTS***Female*

|                                 | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | 80 | 0%     | 15%   | 44%    | 40%      | 1%     | 15%              | 41%                 |
| Reading Basic Understanding     | 80 | 1%     | 8%    | 36%    | 51%      | 4%     | 9%               | 55%                 |
| Writing Conventions             | 80 | 0%     | 3%    | 20%    | 60%      | 18%    | 3%               | 78%                 |
| Writing Effectiveness           | 80 | 0%     | 13%   | 48%    | 40%      | 0%     | 13%              | 40%                 |

*Male*

|                                 | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | 66 | 2%     | 38%   | 32%    | 29%      | 0%     | 39%              | 29%                 |
| Reading Basic Understanding     | 66 | 2%     | 27%   | 36%    | 32%      | 3%     | 29%              | 35%                 |
| Writing Conventions             | 66 | 0%     | 29%   | 18%    | 44%      | 9%     | 29%              | 53%                 |
| Writing Effectiveness           | 66 | 0%     | 32%   | 47%    | 17%      | 5%     | 32%              | 21%                 |

**MATHEMATICS***Female*

|                      | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|----------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts        | 77 | 1%     | 27%   | 40%    | 27%      | 4%     | 29%              | 31%                 |
| Math Problem Solving | 77 | 12%    | 39%   | 10%    | 36%      | 3%     | 51%              | 39%                 |
| Math Skills          | 77 | 12%    | 27%   | 5%     | 42%      | 14%    | 39%              | 56%                 |

*Male*

|                      | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|----------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts        | 65 | 12%    | 28%   | 35%    | 22%      | 3%     | 40%              | 25%                 |
| Math Problem Solving | 65 | 23%    | 43%   | 0%     | 31%      | 3%     | 66%              | 34%                 |
| Math Skills          | 65 | 15%    | 38%   | 2%     | 29%      | 15%    | 54%              | 45%                 |

**GRADE 11****VERMONT SCIENCE ASSESSMENT***Female*

|         | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | 70 | 1%     | 33%   | 30%    | 34%      | 1%     | 34%              | 36%                 |

*Male*

|         | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | 66 | 5%     | 35%   | 20%    | 35%      | 6%     | 39%              | 41%                 |



Filtered For N &gt; 10

**PS187 Missisquoi Valley UHSD #7****Assessment Summary: Race/Ethnicity****GRADE 08****ENGLISH/LANGUAGE ARTS***American Indian/Alaskan Native*

|                                 | <b>N</b> | <b>Little</b> | <b>Below</b> | <b>Nearly</b> | <b>Achieved</b> | <b>Honors</b> | <b>Little+<br/>Below</b> | <b>Standard+<br/>Honors</b> |
|---------------------------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Reading Analysis/Interpretation | 31       | 0%            | 23%          | 55%           | 23%             | 0%            | 23%                      | 23%                         |
| Reading Basic Understanding     | 31       | 0%            | 16%          | 55%           | 29%             | 0%            | 16%                      | 29%                         |
| Writing Conventions             | 31       | 13%           | 16%          | 55%           | 16%             | 0%            | 29%                      | 16%                         |
| Writing Effectiveness           | 31       | 3%            | 10%          | 35%           | 52%             | 0%            | 13%                      | 52%                         |

*White*

|                                 | <b>N</b> | <b>Little</b> | <b>Below</b> | <b>Nearly</b> | <b>Achieved</b> | <b>Honors</b> | <b>Little+<br/>Below</b> | <b>Standard+<br/>Honors</b> |
|---------------------------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Reading Analysis/Interpretation | 148      | 1%            | 22%          | 51%           | 25%             | 1%            | 23%                      | 26%                         |
| Reading Basic Understanding     | 148      | 0%            | 13%          | 40%           | 47%             | 0%            | 13%                      | 47%                         |
| Writing Conventions             | 148      | 6%            | 14%          | 41%           | 39%             | 1%            | 20%                      | 39%                         |
| Writing Effectiveness           | 148      | 1%            | 4%           | 42%           | 53%             | 0%            | 5%                       | 53%                         |

**MATHEMATICS***American Indian/Alaskan Native*

|                      | <b>N</b> | <b>Little</b> | <b>Below</b> | <b>Nearly</b> | <b>Achieved</b> | <b>Honors</b> | <b>Little+<br/>Below</b> | <b>Standard+<br/>Honors</b> |
|----------------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Math Concepts        | 31       | 26%           | 45%          | 26%           | 0%              | 3%            | 71%                      | 3%                          |
| Math Problem Solving | 31       | 26%           | 52%          | 16%           | 6%              | 0%            | 77%                      | 6%                          |
| Math Skills          | 31       | 3%            | 29%          | 32%           | 26%             | 10%           | 32%                      | 35%                         |

*White*

|                      | <b>N</b> | <b>Little</b> | <b>Below</b> | <b>Nearly</b> | <b>Achieved</b> | <b>Honors</b> | <b>Little+<br/>Below</b> | <b>Standard+<br/>Honors</b> |
|----------------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Math Concepts        | 150      | 23%           | 35%          | 24%           | 13%             | 5%            | 59%                      | 17%                         |
| Math Problem Solving | 150      | 23%           | 35%          | 16%           | 25%             | 2%            | 57%                      | 27%                         |
| Math Skills          | 150      | 3%            | 15%          | 31%           | 41%             | 11%           | 17%                      | 52%                         |



Filtered For N > 10

**PS187 Missisquoi Valley UHSD #7**

Assessment Summary: Race/Ethnicity

GRADE 09

**VERMONT SCIENCE ASSESSMENT**

*American Indian/Alaskan Native*

|         | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | * | 12%    | 44%   | 24%    | 20%      | 0%     | 56%              | 20%                 |

*Asian*

|         | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | * | *      | *     | *      | *        | *      | *                | *                   |

*White*

|         | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | * | 3%     | 25%   | 26%    | 32%      | 13%    | 28%              | 46%                 |

*Hispanic or Latino*

|         | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | * | *      | *     | *      | *        | *      | *                | *                   |

## PS187 Missisquoi Valley UHSD #7

### Assessment Summary: Race/Ethnicity

#### GRADE 10

#### ENGLISH/LANGUAGE ARTS

##### *American Indian/Alaskan Native*

|                                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | * | 0%     | 58%   | 25%    | 17%      | 0%     | 58%              | 17%                 |
| Reading Basic Understanding     | * | 8%     | 29%   | 46%    | 17%      | 0%     | 38%              | 17%                 |
| Writing Conventions             | * | 0%     | 17%   | 38%    | 46%      | 0%     | 17%              | 46%                 |
| Writing Effectiveness           | * | 0%     | 42%   | 46%    | 13%      | 0%     | 42%              | 13%                 |

##### *Asian*

|                                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | * | *      | *     | *      | *        | *      | *                | *                   |
| Reading Basic Understanding     | * | *      | *     | *      | *        | *      | *                | *                   |
| Writing Conventions             | * | *      | *     | *      | *        | *      | *                | *                   |
| Writing Effectiveness           | * | *      | *     | *      | *        | *      | *                | *                   |

##### *African American*

|                                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | * | *      | *     | *      | *        | *      | *                | *                   |
| Reading Basic Understanding     | * | *      | *     | *      | *        | *      | *                | *                   |
| Writing Conventions             | * | *      | *     | *      | *        | *      | *                | *                   |
| Writing Effectiveness           | * | *      | *     | *      | *        | *      | *                | *                   |

##### *White*

|                                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | * | 1%     | 19%   | 40%    | 39%      | 1%     | 20%              | 39%                 |
| Reading Basic Understanding     | * | 0%     | 14%   | 34%    | 48%      | 4%     | 14%              | 52%                 |
| Writing Conventions             | * | 0%     | 13%   | 16%    | 54%      | 17%    | 13%              | 71%                 |
| Writing Effectiveness           | * | 0%     | 17%   | 48%    | 33%      | 3%     | 17%              | 35%                 |

##### *Hispanic or Latino*

|                                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | * | *      | *     | *      | *        | *      | *                | *                   |
| Reading Basic Understanding     | * | *      | *     | *      | *        | *      | *                | *                   |
| Writing Conventions             | * | *      | *     | *      | *        | *      | *                | *                   |
| Writing Effectiveness           | * | *      | *     | *      | *        | *      | *                | *                   |



Filtered For N &gt; 10

**PS187 Missisquoi Valley UHSD #7****Assessment Summary: Race/Ethnicity****GRADE 10****MATHEMATICS***American Indian/Alaskan Native*

|                      | <b>N</b> | <b>Little</b> | <b>Below</b> | <b>Nearly</b> | <b>Achieved</b> | <b>Honors</b> | <b>Little+<br/>Below</b> | <b>Standard+<br/>Honors</b> |
|----------------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Math Concepts        | *        | 13%           | 48%          | 35%           | 4%              | 0%            | 61%                      | 4%                          |
| Math Problem Solving | *        | 22%           | 52%          | 9%            | 17%             | 0%            | 74%                      | 17%                         |
| Math Skills          | *        | 17%           | 48%          | 4%            | 30%             | 0%            | 65%                      | 30%                         |

*Asian*

|                      | <b>N</b> | <b>Little</b> | <b>Below</b> | <b>Nearly</b> | <b>Achieved</b> | <b>Honors</b> | <b>Little+<br/>Below</b> | <b>Standard+<br/>Honors</b> |
|----------------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Math Concepts        | *        | *             | *            | *             | *               | *             | *                        | *                           |
| Math Problem Solving | *        | *             | *            | *             | *               | *             | *                        | *                           |
| Math Skills          | *        | *             | *            | *             | *               | *             | *                        | *                           |

*African American*

|                      | <b>N</b> | <b>Little</b> | <b>Below</b> | <b>Nearly</b> | <b>Achieved</b> | <b>Honors</b> | <b>Little+<br/>Below</b> | <b>Standard+<br/>Honors</b> |
|----------------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Math Concepts        | *        | *             | *            | *             | *               | *             | *                        | *                           |
| Math Problem Solving | *        | *             | *            | *             | *               | *             | *                        | *                           |
| Math Skills          | *        | *             | *            | *             | *               | *             | *                        | *                           |

*White*

|                      | <b>N</b> | <b>Little</b> | <b>Below</b> | <b>Nearly</b> | <b>Achieved</b> | <b>Honors</b> | <b>Little+<br/>Below</b> | <b>Standard+<br/>Honors</b> |
|----------------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Math Concepts        | *        | 5%            | 23%          | 38%           | 29%             | 4%            | 29%                      | 33%                         |
| Math Problem Solving | *        | 15%           | 39%          | 5%            | 37%             | 3%            | 54%                      | 41%                         |
| Math Skills          | *        | 11%           | 30%          | 3%            | 38%             | 17%           | 41%                      | 56%                         |

*Hispanic or Latino*

|                      | <b>N</b> | <b>Little</b> | <b>Below</b> | <b>Nearly</b> | <b>Achieved</b> | <b>Honors</b> | <b>Little+<br/>Below</b> | <b>Standard+<br/>Honors</b> |
|----------------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Math Concepts        | *        | *             | *            | *             | *               | *             | *                        | *                           |
| Math Problem Solving | *        | *             | *            | *             | *               | *             | *                        | *                           |
| Math Skills          | *        | *             | *            | *             | *               | *             | *                        | *                           |

**GRADE 11****VERMONT SCIENCE ASSESSMENT***American Indian/Alaskan Native*

|         | <b>N</b> | <b>Little</b> | <b>Below</b> | <b>Nearly</b> | <b>Achieved</b> | <b>Honors</b> | <b>Little+<br/>Below</b> | <b>Standard+<br/>Honors</b> |
|---------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Science | *        | 4%            | 42%          | 21%           | 33%             | 0%            | 46%                      | 33%                         |

*African American*

|         | <b>N</b> | <b>Little</b> | <b>Below</b> | <b>Nearly</b> | <b>Achieved</b> | <b>Honors</b> | <b>Little+<br/>Below</b> | <b>Standard+<br/>Honors</b> |
|---------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Science | *        | *             | *            | *             | *               | *             | *                        | *                           |

*White*

|         | <b>N</b> | <b>Little</b> | <b>Below</b> | <b>Nearly</b> | <b>Achieved</b> | <b>Honors</b> | <b>Little+<br/>Below</b> | <b>Standard+<br/>Honors</b> |
|---------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Science | *        | 2%            | 33%          | 27%           | 34%             | 5%            | 35%                      | 39%                         |





Filtered For N &gt; 10

**PS187 Missisquoi Valley UHSD #7****Assessment Summary: Disability****GRADE 08****ENGLISH/LANGUAGE ARTS***Non Special Needs Students*

|                                 | N   | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|-----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | 163 | 1%     | 15%   | 56%    | 27%      | 1%     | 16%              | 28%                 |
| Reading Basic Understanding     | 163 | 0%     | 8%    | 44%    | 48%      | 0%     | 8%               | 48%                 |
| Writing Conventions             | 163 | 5%     | 13%   | 44%    | 38%      | 1%     | 18%              | 39%                 |
| Writing Effectiveness           | 163 | 1%     | 2%    | 39%    | 57%      | 0%     | 4%               | 57%                 |

*Special Needs Students*

|                                 | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | 16 | 0%     | 94%   | 6%     | 0%       | 0%     | 94%              | 0%                  |
| Reading Basic Understanding     | 16 | 0%     | 69%   | 25%    | 6%       | 0%     | 69%              | 6%                  |
| Writing Conventions             | 16 | 31%    | 31%   | 38%    | 0%       | 0%     | 63%              | 0%                  |
| Writing Effectiveness           | 16 | 0%     | 31%   | 56%    | 13%      | 0%     | 31%              | 13%                 |

**MATHEMATICS***Non Special Needs Students*

|                      | N   | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|----------------------|-----|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts        | 164 | 18%    | 38%   | 27%    | 12%      | 5%     | 57%              | 16%                 |
| Math Problem Solving | 164 | 16%    | 40%   | 18%    | 24%      | 2%     | 57%              | 26%                 |
| Math Skills          | 164 | 2%     | 15%   | 30%    | 41%      | 12%    | 16%              | 54%                 |

*Special Needs Students*

|                      | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|----------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts        | 17 | 76%    | 24%   | 0%     | 0%       | 0%     | 100%             | 0%                  |
| Math Problem Solving | 17 | 88%    | 12%   | 0%     | 0%       | 0%     | 100%             | 0%                  |
| Math Skills          | 17 | 12%    | 41%   | 41%    | 6%       | 0%     | 53%              | 6%                  |

**GRADE 09****VERMONT SCIENCE ASSESSMENT***Non Special Needs Students*

|         | N   | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------|-----|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | 144 | 3%     | 21%   | 26%    | 36%      | 14%    | 24%              | 50%                 |

*Special Needs Students*

|         | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | 33 | 12%    | 55%   | 27%    | 6%       | 0%     | 67%              | 6%                  |



Filtered For N &gt; 10

**PS187 Missisquoi Valley UHSD #7****Assessment Summary: Disability****GRADE 10****ENGLISH/LANGUAGE ARTS***Non Special Needs Students*

|                                 | N   | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|-----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | 131 | 1%     | 21%   | 40%    | 38%      | 1%     | 21%              | 39%                 |
| Reading Basic Understanding     | 131 | 2%     | 11%   | 38%    | 45%      | 4%     | 13%              | 49%                 |
| Writing Conventions             | 131 | 0%     | 11%   | 19%    | 54%      | 15%    | 11%              | 69%                 |
| Writing Effectiveness           | 131 | 0%     | 17%   | 49%    | 32%      | 2%     | 17%              | 34%                 |

*Special Needs Students*

|                                 | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | 15 | 0%     | 67%   | 27%    | 7%       | 0%     | 67%              | 7%                  |
| Reading Basic Understanding     | 15 | 0%     | 60%   | 20%    | 20%      | 0%     | 60%              | 20%                 |
| Writing Conventions             | 15 | 0%     | 40%   | 20%    | 40%      | 0%     | 40%              | 40%                 |
| Writing Effectiveness           | 15 | 0%     | 60%   | 33%    | 7%       | 0%     | 60%              | 7%                  |

**MATHEMATICS***Non Special Needs Students*

|                      | N   | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|----------------------|-----|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts        | 127 | 2%     | 28%   | 39%    | 27%      | 4%     | 30%              | 31%                 |
| Math Problem Solving | 127 | 9%     | 44%   | 6%     | 37%      | 3%     | 54%              | 40%                 |
| Math Skills          | 127 | 12%    | 29%   | 4%     | 39%      | 17%    | 41%              | 55%                 |

*Special Needs Students*

|                      | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|----------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts        | 15 | 40%    | 27%   | 27%    | 7%       | 0%     | 67%              | 7%                  |
| Math Problem Solving | 15 | 80%    | 13%   | 0%     | 7%       | 0%     | 93%              | 7%                  |
| Math Skills          | 15 | 27%    | 60%   | 0%     | 13%      | 0%     | 87%              | 13%                 |

**GRADE 11****VERMONT SCIENCE ASSESSMENT***Non Special Needs Students*

|         | N   | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------|-----|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | 120 | 3%     | 28%   | 27%    | 38%      | 4%     | 31%              | 43%                 |

*Special Needs Students*

|         | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | 16 | 6%     | 75%   | 13%    | 6%       | 0%     | 81%              | 6%                  |



Filtered For N &gt; 10

**PS187 Missisquoi Valley UHSD #7****Assessment Summary: Free/Reduced Lunch/Milk****GRADE 08****ENGLISH/LANGUAGE ARTS***Not Free/Reduced*

|                                 | N   | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|-----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | 143 | 1%     | 21%   | 51%    | 26%      | 1%     | 22%              | 27%                 |
| Reading Basic Understanding     | 143 | 0%     | 13%   | 38%    | 49%      | 0%     | 13%              | 49%                 |
| Writing Conventions             | 143 | 6%     | 9%    | 46%    | 38%      | 1%     | 15%              | 38%                 |
| Writing Effectiveness           | 143 | 1%     | 6%    | 39%    | 55%      | 0%     | 6%               | 55%                 |

*Free/Reduced*

|                                 | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | 36 | 0%     | 28%   | 53%    | 19%      | 0%     | 28%              | 19%                 |
| Reading Basic Understanding     | 36 | 0%     | 14%   | 61%    | 25%      | 0%     | 14%              | 25%                 |
| Writing Conventions             | 36 | 11%    | 36%   | 31%    | 22%      | 0%     | 47%              | 22%                 |
| Writing Effectiveness           | 36 | 3%     | 3%    | 47%    | 47%      | 0%     | 6%               | 47%                 |

**MATHEMATICS***Not Free/Reduced*

|                      | N   | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|----------------------|-----|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts        | 145 | 21%    | 37%   | 24%    | 12%      | 6%     | 59%              | 17%                 |
| Math Problem Solving | 145 | 22%    | 37%   | 15%    | 23%      | 2%     | 59%              | 26%                 |
| Math Skills          | 145 | 1%     | 17%   | 32%    | 39%      | 12%    | 18%              | 50%                 |

*Free/Reduced*

|                      | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|----------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts        | 36 | 33%    | 36%   | 25%    | 6%       | 0%     | 69%              | 6%                  |
| Math Problem Solving | 36 | 28%    | 39%   | 19%    | 14%      | 0%     | 67%              | 14%                 |
| Math Skills          | 36 | 8%     | 19%   | 28%    | 36%      | 8%     | 28%              | 44%                 |

**GRADE 09****VERMONT SCIENCE ASSESSMENT***Not Free/Reduced*

|         | N   | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------|-----|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | 126 | 3%     | 23%   | 24%    | 35%      | 15%    | 26%              | 50%                 |

*Free/Reduced*

|         | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | 51 | 8%     | 37%   | 33%    | 20%      | 2%     | 45%              | 22%                 |



Filtered For N &gt; 10

**PS187 Missisquoi Valley UHSD #7****Assessment Summary: Free/Reduced Lunch/Milk****GRADE 10****ENGLISH/LANGUAGE ARTS***Not Free/Reduced*

|                                 | N   | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|-----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | 113 | 0%     | 20%   | 40%    | 39%      | 1%     | 20%              | 40%                 |
| Reading Basic Understanding     | 113 | 0%     | 12%   | 39%    | 44%      | 4%     | 12%              | 49%                 |
| Writing Conventions             | 113 | 0%     | 14%   | 16%    | 52%      | 18%    | 14%              | 70%                 |
| Writing Effectiveness           | 113 | 0%     | 15%   | 49%    | 34%      | 3%     | 15%              | 36%                 |

*Free/Reduced*

|                                 | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | 33 | 3%     | 42%   | 33%    | 21%      | 0%     | 45%              | 21%                 |
| Reading Basic Understanding     | 33 | 6%     | 30%   | 27%    | 36%      | 0%     | 36%              | 36%                 |
| Writing Conventions             | 33 | 0%     | 15%   | 30%    | 55%      | 0%     | 15%              | 55%                 |
| Writing Effectiveness           | 33 | 0%     | 42%   | 42%    | 15%      | 0%     | 42%              | 15%                 |

**MATHEMATICS***Not Free/Reduced*

|                      | N   | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|----------------------|-----|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts        | 112 | 5%     | 24%   | 38%    | 29%      | 4%     | 29%              | 33%                 |
| Math Problem Solving | 112 | 14%    | 40%   | 6%     | 36%      | 4%     | 54%              | 39%                 |
| Math Skills          | 112 | 12%    | 31%   | 3%     | 37%      | 18%    | 43%              | 54%                 |

*Free/Reduced*

|                      | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|----------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts        | 30 | 10%    | 40%   | 40%    | 10%      | 0%     | 50%              | 10%                 |
| Math Problem Solving | 30 | 27%    | 43%   | 3%     | 27%      | 0%     | 70%              | 27%                 |
| Math Skills          | 30 | 20%    | 37%   | 7%     | 33%      | 3%     | 57%              | 37%                 |

**GRADE 11****VERMONT SCIENCE ASSESSMENT***Not Free/Reduced*

|         | N   | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------|-----|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | 109 | 4%     | 30%   | 25%    | 38%      | 4%     | 34%              | 41%                 |

*Free/Reduced*

|         | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | 27 | 0%     | 48%   | 26%    | 22%      | 4%     | 48%              | 26%                 |

**PS187 Missisquoi Valley UHSD #7**

**Assessment Summary: English Language Learners**

**GRADE 08**

**ENGLISH/LANGUAGE ARTS**

*Not English Language Learners*

|                                 | N   | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|-----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | 179 | 1%     | 22%   | 51%    | 25%      | 1%     | 23%              | 26%                 |
| Reading Basic Understanding     | 179 | 0%     | 13%   | 42%    | 44%      | 0%     | 13%              | 44%                 |
| Writing Conventions             | 179 | 7%     | 15%   | 43%    | 35%      | 1%     | 22%              | 35%                 |
| Writing Effectiveness           | 179 | 1%     | 5%    | 41%    | 53%      | 0%     | 6%               | 53%                 |

**MATHEMATICS**

*Not English Language Learners*

|                      | N   | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|----------------------|-----|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts        | 181 | 24%    | 37%   | 24%    | 10%      | 4%     | 61%              | 15%                 |
| Math Problem Solving | 181 | 23%    | 38%   | 16%    | 22%      | 2%     | 61%              | 23%                 |
| Math Skills          | 181 | 3%     | 17%   | 31%    | 38%      | 11%    | 20%              | 49%                 |

**GRADE 09**

**VERMONT SCIENCE ASSESSMENT**

*Not English Language Learners*

|         | N   | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------|-----|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | 177 | 5%     | 27%   | 27%    | 31%      | 11%    | 32%              | 42%                 |



Filtered For N &gt; 10

**PS187 Missisquoi Valley UHSD #7****Assessment Summary: English Language Learners****GRADE 10****ENGLISH/LANGUAGE ARTS***Not English Language Learners*

|                                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | * | 1%     | 26%   | 38%    | 35%      | 1%     | 26%              | 36%                 |
| Reading Basic Understanding     | * | 1%     | 17%   | 36%    | 43%      | 3%     | 18%              | 46%                 |
| Writing Conventions             | * | 0%     | 14%   | 19%    | 52%      | 14%    | 14%              | 66%                 |
| Writing Effectiveness           | * | 0%     | 21%   | 47%    | 30%      | 2%     | 21%              | 32%                 |

*English Language Learners*

|                                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | * | *      | *     | *      | *        | *      | *                | *                   |
| Reading Basic Understanding     | * | *      | *     | *      | *        | *      | *                | *                   |
| Writing Conventions             | * | *      | *     | *      | *        | *      | *                | *                   |
| Writing Effectiveness           | * | *      | *     | *      | *        | *      | *                | *                   |

**MATHEMATICS***Not English Language Learners*

|                      | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|----------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts        | * | 6%     | 28%   | 38%    | 25%      | 4%     | 34%              | 28%                 |
| Math Problem Solving | * | 17%    | 40%   | 6%     | 34%      | 3%     | 57%              | 37%                 |
| Math Skills          | * | 13%    | 33%   | 4%     | 36%      | 15%    | 45%              | 51%                 |

*English Language Learners*

|                      | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|----------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts        | * | *      | *     | *      | *        | *      | *                | *                   |
| Math Problem Solving | * | *      | *     | *      | *        | *      | *                | *                   |
| Math Skills          | * | *      | *     | *      | *        | *      | *                | *                   |

**GRADE 11****VERMONT SCIENCE ASSESSMENT***Not English Language Learners*

|         | N   | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------|-----|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | 136 | 3%     | 34%   | 25%    | 35%      | 4%     | 37%              | 38%                 |